

Gifted and Talented Policy

Harrison Public Schools

The superintendent shall develop and the board shall approve criteria for identifying all gifted and talented pupils in kindergarten through grade 12.

Gifted and talented pupils shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the New Jersey Learning Standards. Services shall provide educational challenges to pupils identified as gifted and talented and shall be reviewed annually.

Such services shall be designed in terms of individual learning styles of each pupil as well as the capacity of gifted pupils to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behaviors of others.

“Gifted and talented pupils” shall mean those exceptionally able people who possess and demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the local district and who require modifications of their educational services if they are to achieve in accordance with their capabilities. In developing services for gifted and talented pupils, the board shall take into consideration the pre-K through 12 gifted program standards of the National Association of Gifted Children.

Because early discovery of a gift or talent is important, it is essential that the identification of these pupils be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The superintendent shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented pupils indicating content, process, products, and a learning environment.

For further information, please visit:

<https://sites.google.com/staff.harrisonschools.org/giftedandtalented/policies-procedures/harrison-school-district-boe-gifted-policy#h.m5n719c2zwv>